

ממוןידס Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ל

Office of Admissions • 2 Clark Road, Brookline, MA 02445 • www.maimonides.org/admissions

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ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

STUDENT EVALUATION—GRADES K–1

(Modified with permission from AISNE.)

Parents: Please fill out the shaded box and give this form to your child's **CURRENT TEACHER** along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student Information

Student's Name: _____

Date of Birth: _____ Applying for Grade: _____ Request Date: _____

Current Grade: Nursery Pre-K Kindergarten Days/Week Enrolled: _____ Hours/Day: _____ Class Size: _____

To the teacher: Thank you so much for taking the time to complete this form. It provides us one way of getting to know this child and is reviewed with full awareness that young children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. This evaluation will be kept in strict confidence and used solely to help form a thoughtful admissions decision. It will not become part of the student's permanent record.

We encourage any other information which you think would be helpful. Include comments concerning strengths, weaknesses, or any special needs or concerns of this child and/or family. You may wish to use a separate sheet of paper. If you would like to discuss this student with the Office of Admissions by phone, please call the Director of Admissions at (617) 232-4452 x409.

Teacher/School Information

Teacher's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

I have known this child for _____ years _____ months. My relationship has been that of _____.

I. SOCIAL/EMOTIONAL DEVELOPMENT

Please ✓ best descriptor.	<i>exhibits strength</i>	<i>age-appropriate</i>	<i>needs development</i>	Descriptive comments on social/emotional development:
Can be a friend				
Is supportive of peers				
Is comfortable with adults				
Plays alone happily				
Cooperates in play				
Shares well				
Initiates play activities				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Uses materials purposefully				
Exhibits appropriate humor				

II. COGNITIVE DEVELOPMENT

Please ✓ best descriptor.	<i>exhibits strength</i>	<i>age-appropriate</i>	<i>needs development</i>	Descriptive comments on cognitive development:
Is attentive				
Listens in a group				
Contributes to group discussion				
Follows direction				
Works cooperatively				
Completes tasks				
Demonstrates ability to focus on one task				
Respects classroom routine				
Expresses ideas well				
Moves easily from one activity to another				
Responds positively to constructive criticism				
Is curious				
Is willing to try new activities				
Is a self-starter				
Enjoys new challenges				
Exhibits problem-solving abilities				

III. PHYSICAL DEVELOPMENT

Please ✓ best descriptor.	<i>exhibits strength</i>	<i>age-appropriate</i>	<i>needs development</i>	Please identify and describe any special needs, including auditory and visual development:
Small muscle control and coordination				
Large muscle control and coordination				
Speech development (articulation)				

IV. FOR APPLICANTS TO GRADE 1 ONLY

A. Describe the child’s emergent English literacy/reading and writing skills. _____

B. Describe the child’s emergent Hebrew skills. _____

C. Describe the child’s emergent math skills. _____

V. FOR ALL APPLICANTS

Please comment on parent cooperation and support for the child’s school experience. _____

Please describe the child’s Judaic background and knowledge. _____