

מב"מ Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ר

Office of Admissions • 2 Clark Road, Brookline, MA 02445 • www.maimonides.org/admissions

p (617) 232-4452 x409 • f (617) 739-8683 • admissions@maimonides.org

APPLICATION PROCESS: GRADES 6–12

INQUIRY: www.maimonides.org/admissions

VISIT #1: EXPLORATORY MEETING between parents, student, principals, and admissions director to discuss:

- Goals for the child's experience at Maimonides School – including religious, academic, social, and personal;
- Past school experiences, and any thoughts or specific concerns regarding the transition to Maimonides School.

Parents and child will also have a **school visit & tour** to see the facilities, observe classes in session, and meet peers.

APPLICATION (with supporting materials and \$100 application fee): Deadline is February 1.

*Please see our website for relevant **Financial Aid** application deadlines. Maimonides School's admissions process is need-blind.*

VISIT #2: ADMISSIONS INTERVIEW between parents, student, principals, and admissions director to discuss:

- Student's transcripts and determine their compatibility with the Maimonides School's curriculum.
- Family's commitment to respecting and supporting the religious observance of Maimonides School.

Student's **placement levels** in writing and *Limudei Kodesh* will also be assessed at this time.

DECISION: Letters are sent via U.S. Mail on March 9

ENROLLMENT (effectual with signed tuition contract and \$650 registration fee): Deadline is April 16.

VISIT #3: PLACEMENT TESTS
in Mathematics and Hebrew (May or June)

MATRICULATION: September 2012!

Thank you for your interest in Maimonides School. We are eager to make the admissions process as easy and enjoyable as possible. If you have questions at any time, please do not hesitate to contact Director of Admissions **Ariella Brunwasser** at (617) 232-4452 x409 or admissions@maimonides.org. We welcome the opportunity to share our school with you and your family!

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CHECKLIST FOR APPLICATION TO GRADES 6–12 (Fall 2012)

Thank you for your interest in Maimonides School. Below are the guidelines and requirements for the admissions process along with some important dates and deadlines. Please keep this sheet for your personal reference as you complete each step of the process.

✓ Important Deadlines for 2012–13 Applications

February 1, 2012	Admissions applications are due. <i>For information regarding financial aid application, including relevant deadlines, please see the enclosed sheet entitled Financial Aid Information 2012–13. Maimonides School's admissions process is need-blind.</i>
March 19 2012	Decision letters (with enrollment packets for accepted students) are sent by U.S. Mail.
April 16, 2012	Enrollment forms and registration fees are due.

✓ Visiting Maimonides School

Before submitting your application, please contact the Office of Admissions to schedule a 1-day visit for your child. See the enclosed **Application Process** sheet for more information about this initial exploratory visit.

<p>To schedule your child's visit, contact Ariella Brunwasser, Director of Admissions: (617) 232-4452 x409 or admissions@maimonides.org.</p> <p>Visit date: _____ Time: _____</p>
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✓ Forms to Be Submitted to Applicant's Current School

These items should be supplied to your child's current school. Please plan ahead so that your current school has enough time to process your request and supply these materials to Maimonides School by February 1.

Record Release Form (request for transcripts)
Student Evaluation in Mathematics (to be completed by current Mathematics teacher)
Student Evaluation in English (to be completed by current English teacher)
<i>Limudei Kodesh</i> (Judaic Studies) Recommendation (to be completed by current Judaic Studies principal or teacher)
FOUR (4) stamped envelopes (addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445)

✓ Forms to Be Submitted to Maimonides School's Office of Admissions

The following items should be returned directly to **Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445** no later than February 1.

Application for Admission: General Family Information
Application for Admission: Parent Questionnaire
Copy of applicant's birth certificate
Non-refundable application fee of \$100 (check made payable to Maimonides School)
Standardized test results (Gr. 9–12): ERB, ISEE or SSAT— optional (if an applicant to Grades 9–12 would like to be considered for honors placement in General Studies . Standardized testing results are not required for admission. Please refer to our Standardized Testing Requirements sheet for more detailed information.)

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RECORD RELEASE FORM FOR CHILD'S CURRENT SCHOOL

Parents: Please fill out the shaded blue box and give this form to your child's **current school** along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

PARENT/GUARDIAN PERMISSION

Student's Name: _____ Current Grade: _____

Name of Current School: _____

City, State _____ School Fax (required): _____

I hereby request that my child's current school release my child's records to Maimonides School to be used in the admissions process.

Parent/Guardian Signature: _____ Date: _____

To Whom It May Concern:

The student listed above has applied for admission to Maimonides School. To assist us in making an informed admissions decision, please send us the following by our application deadline of February 1:

1. Academic records.
2. Copies of any relevant educational/psychological testing or evaluations.
3. Evaluations and/or recommendation letters.

These evaluations will be kept in strict confidence and used solely to help form a thoughtful admissions decision. They will not be part of the student's permanent record.

Thank you so much for your time and attention.

Sincerely,



Ariella Brunwasser

Director of Admissions

(617) 232-4452 x409

admissions@maimonides.org

Maimonides School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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PARENTAL CONSENT FORM

Parents: Please fill out and return this form to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

PARENT/GUARDIAN PERMISSION

Student's Name: _____ Current Grade: _____

Name of Current School: _____

City, State _____ School Fax (required): _____

I hereby permit Maimonides School to communicate with my child's current teachers and administration. I also give consent for teachers/administrators from Maimonides School to observe my child in his/her current classroom setting, and request that my child's current school accommodate such observation as needed.

Additional comments (optional):

Parent/Guardian Signature: _____ Date: _____

מַיְמוֹנִידֵס Maimonides School

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APPLICATION FOR ADMISSION: GENERAL FAMILY INFORMATION

CANDIDATE FOR GRADE _____ in September 20____ Midyear: Month _____ Year _____

Name of Student: _____
LAST FIRST MIDDLE

Male Female Hebrew Name: _____ Preferred Name: _____

Home Address: _____
STREET/APT # CITY STATE ZIP

Home Phone: (____) _____ - _____ Student Email (optional): _____

Date of Birth: _____ Place of Birth: _____ (If adopted, please list adoption date _____)

PARENT/GUARDIAN #1 INFORMATION

Mrs. Ms. Mr. Dr. Rabbi Rabbi Dr. Other: _____ Relationship to Student: _____

Name: _____
LAST FIRST MIDDLE

Hebrew Name: _____ Preferred Name: _____

Home Address: _____
(if different from student) STREET/APT # CITY STATE ZIP

Home Phone: (____) _____ - _____ Cell Phone: (____) _____ - _____

Email: _____ Place of Birth: _____

Marital Status: _____ * If parent is remarried, name of stepparent: _____

***Note:** If applicant's parents are divorced/separated, the family will be asked to supply a copy of the legal custody arrangements at the time of enrollment. Until and unless Maimonides School receives documentation of legal directives to the contrary, our policy is to send all school communications to both parents.

PARENT/GUARDIAN #2 INFORMATION

Mrs. Ms. Mr. Dr. Rabbi Rabbi Dr. Other: _____ Relationship to Student: _____

Name: _____
LAST FIRST MIDDLE

Hebrew Name: _____ Preferred Name: _____

Home Address: _____
(if different from student) STREET/APT # CITY STATE ZIP

Home Phone: (____) _____ - _____ Cell Phone: (____) _____ - _____

Email: _____ Place of Birth: _____

Marital Status: _____ If parent is remarried, name of stepparent: _____

Maimonides School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

FOR OFFICE USE ONLY: DATE REC _____
 APP FEE _____

FAMILY INFORMATION

Please list the following information for your child's **siblings**:

	NAME	DATE OF BIRTH			GENDER (circle)	CURRENT GRADE	CURRENT SCHOOL
		MM	DD	YYYY			
1					F M		
2					F M		
3					F M		
4					F M		
5					F M		

Have you or any previous family members ever attended Maimonides? Yes No *If yes, relationship(s) and dates of attendance:*

APPLICANT INFORMATION

Current School: _____ Current Grade: _____

School Address: _____
STREET CITY STATE ZIP

School Phone: (_____) _____ - _____ Fax (required): (_____) _____ - _____ Dates Attended: _____

What language(s) does your child speak fluently? English Hebrew Russian Other: _____

Has your child ever received any support services, enrichment, or tutoring? Yes, currently Yes, in the past No

If yes, please describe: _____

Has your child ever received any evaluations (e.g., psychological, educational, speech and language, occupational or physical therapy, behavioral)? Yes No *If yes, please enclose copies of report(s) and describe in brief here:*

Does your child receive psychological, educational, speech, language, occupational, physical, or behavioral therapy? Yes No
 If so, please indicate which kind and how often.

I hereby apply for admission of my child to Maimonides School. I certify that the above information is complete and accurate.

I am enclosing: a copy of my child's birth certificate.

a check made payable to Maimonides School for the \$100 non-refundable application fee.

Signature of Parent/Guardian: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Please return this completed application by February 1 along with the other required documents to:
Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

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(Optional)
Please Attach
Photo of
Applicant

APPLICATION FOR ADMISSION: PARENT QUESTIONNAIRE

This information is to help us get to know your child. It will be held in confidence and will not become part of his/her permanent record.

Student's Name: _____
LAST FIRST MIDDLE

Please describe your child (disposition, special interests, talents, etc.). _____

PREVIOUS EDUCATION

Please list child's current school first, and up to four most recent schools attended. Applicants to grades K-2 may include day care program(s).

1. School Name: _____ Dates Attended: _____

School Address: _____
STREET CITY STATE ZIP

Phone: (____) _____ - _____ Fax (required): (____) _____ - _____

2. School Name: _____ Dates Attended: _____

School Address: _____
STREET CITY STATE ZIP

Phone: (____) _____ - _____ Fax (required): (____) _____ - _____

3. School Name: _____ Dates Attended: _____

School Address: _____
STREET CITY STATE ZIP

Phone: (____) _____ - _____ Fax (required): (____) _____ - _____

4. School Name: _____ Dates Attended: _____

School Address: _____
STREET CITY STATE ZIP

Phone: (____) _____ - _____ Fax (required): (____) _____ - _____

Please tell us about your child's previous school experiences. _____

Has your child ever attended summer camp? If so, which one(s) and when? _____

Please list any youth groups in which your child has participated. _____

PARENT/GUARDIAN #1 INFORMATION

Name: _____
LAST FIRST MIDDLE

Employer: _____ Position/JobTitle: _____

Work Address: _____ Work Phone: (____) _____ - _____

PARENT/GUARDIAN #2 INFORMATION

Name: _____
LAST FIRST MIDDLE

Employer: _____ Position/JobTitle: _____

Work Address: _____ Work Phone: (____) _____ - _____

RELIGIOUS INFORMATION

With which synagogue, if any, are you affiliated? _____

Please tell us about your Jewish and general communal affiliations (religious, educational, etc.). _____

Please describe your family's commitment and current practice with respect to religious observances such as Shabbat, holidays, Kashrut and synagogue attendance. _____

If child, either parent, or any grandparent has been converted, please enclose a copy of the certificate(s) of conversion and indicate:

RELATIONSHIP	NAME	DATE OF CONVERSION	RABBI / BEIT DIN PERFORMING CONVERSION

ADDITIONAL COMMENTS: Is there anything else you would like to share with us about your child or family? (Please feel free to attach a separate sheet of paper.)

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LIMUDEI KODESH (JUDAIC STUDIES) RECOMMENDATION

(For applicants to grades 6–12.)

Parents: Please fill out the shaded blue box and give this form to your student's current Judaic Studies teacher or principal, along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student's Name: _____ Current Grade: _____

To the teacher or principal: Thank you so much for taking the time to complete this form with care and thoughtfulness. Your recommendation is one valuable way for us to get to know this student. This information will be kept in strict confidence and used solely to help form a thoughtful admission decision. It will not become part of the student's permanent record.

Recommender's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

Relationship to student: _____ How long have you known this student? _____ years _____ months

Please comment on the student's *middot* (character traits) and general behavior.

Please comment on the student's attitude toward Torah values and *shmirat ha'mitzvot* (observance of mitzvot).

What are your general impressions of the student's academic performance in Judaic Studies?

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ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

STUDENT EVALUATION IN ENGLISH

(For applicants to grades 6–12. Modified with permission from AISNE.)

Parents: Please fill out the shaded blue box and give this form to your student's current English teacher, along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student's Name: _____ Current Grade: _____

To the teacher: Thank you so much for taking the time to complete this form with care and thoughtfulness. Your evaluation is one valuable way for us to get to know this student. This information will be kept in strict confidence and used solely to help form a thoughtful admission decision. It will not become part of the student's permanent record.

Recommender's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

Relationship to student: _____ How long have you known this student? _____ years _____ months

Please list courses you have taught this student and the level of course difficulty (accelerated, honors, regular, etc.).

What are the first words that come to your mind to describe this student?

Please evaluate the student in the following areas:

Please ✓ best descriptor.		<i>Below Grade Level</i>	<i>Consistent with Grade Level</i>	<i>Above Grade Level</i>
Vocabulary	Oral			
	Written			
Reading	Speed			
	Accuracy			
	Capacity for Drawing Appropriate Inferences			
	Ability to Move from Literal to Figurative Interpretations			
Writing	Sentence Structure			
	Clarity of Style			
	Ability to Organize Ideas in a Logical Sequence			
	Spelling			
	Punctuation			

Please discuss the student's overall performance in relation to his/her ability.

Describe the student's class participation and working relationship with the following people:

a. Other Students: _____

b. Adults: _____

Please comment on this student's character and personality (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Academic Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Academic Potential	----- <i>limited</i>	----- <i>fair</i>	----- <i>average</i>	----- <i>good</i>	----- <i>outstanding</i>
Effort and Perseverance	----- <i>does very little</i>	----- <i>some desire</i>	----- <i>well-motivated</i>	----- <i>sets high goals</i>	----- <i>perseveres under pressure</i>
Study Habits	----- <i>poor</i>	----- <i>fair</i>	----- <i>good</i>	----- <i>excellent</i>	
Intellectual Curiosity	----- <i>limited</i>	----- <i>occasional spark</i>	----- <i>in one area only</i>	----- <i>strong and varied</i>	----- <i>intense and varied</i>
Ability to Work Independently	----- <i>needs much supervision</i>	----- <i>needs help frequently</i>	----- <i>needs help occasionally</i>	----- <i>always works well</i>	
Use of Time	----- <i>uses poorly</i>	----- <i>occasionally wastes</i>	----- <i>usually uses well</i>	----- <i>always uses effectively</i>	
Follows Directions	----- <i>needs much explanation</i>	----- <i>occasionally needs help</i>	----- <i>quick and effectively</i>		
Attention Span	----- <i>easily distracted</i>	----- <i>occasionally distracted</i>	----- <i>usually good</i>	----- <i>exceptional concentration</i>	
Creativity and Originality	----- <i>tends to follow</i>	----- <i>occasional spark</i>	----- <i>generates ideas independently</i>	----- <i>usually original</i>	

Personal Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Integrity and Honesty	----- <i>cannot be trusted</i>	----- <i>questionable</i>	----- <i>usually trustworthy</i>	----- <i>highly developed</i>		
Consideration of Others	----- <i>thoughtless</i>	----- <i>seldom considerate</i>	----- <i>usually considerate</i>	----- <i>unusually supportive</i>		
Social Adjustment with Peers	----- <i>serious problems</i>	----- <i>loner</i>	----- <i>scapegoat</i>	----- <i>friendly</i>	----- <i>peacemaker</i>	----- <i>leader</i>
Classroom Conduct	----- <i>troublemaker</i>	----- <i>occasionally disrupts</i>	----- <i>dominates</i>	----- <i>usually good</i>	----- <i>always good</i>	
Initiative	----- <i>never shows</i>	----- <i>rarely shows</i>	----- <i>occasionally shows</i>	----- <i>frequently shows</i>		
Emotional Stability	----- <i>insecure</i>	----- <i>overly tense</i>	----- <i>attention getter</i>	----- <i>stable</i>		
Self-Confidence	----- <i>needs much reassurance</i>	----- <i>needs some support</i>	----- <i>healthy self-image</i>	----- <i>appears overly confident</i>		
Fulfills Responsibilities	----- <i>rarely</i>	----- <i>sometimes</i>	----- <i>usually</i>	----- <i>always</i>		
Cooperation from Parents/Guardian	----- <i>poor</i>	----- <i>fair</i>	----- <i>good</i>	----- <i>outstanding</i>		

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ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

STUDENT EVALUATION IN MATHEMATICS

(For applicants to grades 6–12. Modified with permission from AISNE.)

Parents: Please fill out the shaded blue box and give this form to your student's current mathematics teacher, along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student's Name: _____ Current Grade: _____

To the teacher: Thank you so much for taking the time to complete this form with care and thoughtfulness. Your evaluation is one valuable way for us to get to know this student. This information will be kept in strict confidence and used solely to help form a thoughtful admissions decision. It will not form part of the student's permanent record.

Recommender's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

Relationship to student: _____ How long have you known this student? _____ years _____ months

Please list courses you have taught this student and the level of course difficulty (honors, accelerated, core, etc.).

What are the first words that come to your mind to describe this student?

Please list the topics covered in this year's course, or specify if Algebra I, Algebra II or Plane Geometry.

Title(s) and author(s) of text(s) used: _____

To what degree has the student mastered the material covered in this course so far? _____

Describe the student's ability in problem solving and in dealing with abstract concepts. _____

Has the student participated in any math contests? If so, please list the title of the contest, the date and the student's score.

Describe the student's class participation and working relationship with the following people:

a. Other Students: _____

b. Adults: _____

Personal Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Integrity and Honesty	----- <i>cannot be trusted</i>	----- <i>questionable</i>	----- <i>usually trustworthy</i>	----- <i>highly developed</i>		
Consideration of Others	----- <i>thoughtless</i>	----- <i>seldom considerate</i>	----- <i>usually considerate</i>	----- <i>unusually supportive</i>		
Social Adjustment with Peers	----- <i>serious problems</i>	----- <i>loner</i>	----- <i>scapegoat</i>	----- <i>friendly</i>	----- <i>peacemaker</i>	----- <i>leader</i>
Classroom Conduct	----- <i>troublemaker</i>	----- <i>occasionally disrupts</i>	----- <i>dominates</i>	----- <i>usually good</i>	----- <i>always good</i>	
Initiative	----- <i>never shows</i>	----- <i>rarely shows</i>	----- <i>occasionally shows</i>	----- <i>frequently shows</i>		
Emotional Stability	----- <i>insecure</i>	----- <i>overly tense</i>	----- <i>attention getter</i>	----- <i>stable</i>		
Self-Confidence	----- <i>needs much reassurance</i>	----- <i>needs some support</i>	----- <i>healthy self-image</i>	----- <i>appears overly confident</i>		
Fulfills Responsibilities	----- <i>rarely</i>	----- <i>sometimes</i>	----- <i>usually</i>	----- <i>always</i>		
Cooperation from Parents/Guardian	----- <i>poor</i>	----- <i>fair</i>	----- <i>good</i>	----- <i>outstanding</i>		

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TUITION INFORMATION

Our Board of Directors sets tuition in January for each upcoming year, at which time the new rates are published.

Tuition rates for the 2011-12 school year are as follows:

Division	Grade	2011–2012 Tuition
Elementary School	Kindergarten	\$9,900 ^{1,2}
	Grades 1–5	\$17,530
Middle School	Grades 6–8	\$22,160
Upper School	Grades 9–12	\$24,035

An additional Activity and Security Fee of \$725 per student is assessed and billed with tuition.

Financial Aid

Maimonides School is committed to making its financial aid program available to all families who seek a Maimonides education for their children. For information about financial aid at Maimonides, please see the enclosed **Financial Aid Information** sheet.

Get up to \$6000/year for Jewish Day School K–8!

Visit www.discoverdayschool.org to see if you qualify.

Discover Day School | CJP

CJP'S DISCOVER DAY SCHOOL GRANT

Choosing Jewish Day School just got easier!

Your family may be eligible for up to \$18,000 toward day school tuition. The combined Jewish Philanthropies (CJP) has expanded their Discover day School Grant Program from 2011 to include any Elementary or Middle School child that is the **first in the family** to enter a Jewish day school. The Discover Day School Grant aims to target:

- K-8th grade students entering day school in Fall 2012;
- **The child must be first in the family to attend a Jewish day school;**
- "Middle tier" income families — Check out the eligibility calculator at www.discoverdayschool.org.

The Discover Day School Grant is:

- A voucher submitted to the school of your choice that covers 25 percent — up to \$6,000 — of tuition;
- Applicable toward tuition in the fall of 2012 and the following two years;
- In lieu of financial assistance.

Important Dates to Remember:

- 01.09.12—Application available online
- 03.09.12 — CJP Discover Day School check application due
- 04.16.12 — CJP Discover Day School check submitted to school of choice

Please see the other side of this sheet for Frequently Asked Questions. For more information, please visit the Discover Day School website, www.discoverdayschool.org.

Discover Day School: Frequently Asked Questions

A Community plan grounded in research and data

CJP's Affordability Initiative is a volunteer effort led by CJP's Day School Education Commission (DSEC). At its core is the belief that all Jewish children should have access to a Jewish day school education.

In a two-year study conducted by the DSEC, findings proved that many middle tier income families value the benefits of Jewish day school, but are discouraged by the high cost of tuition and long-term impact on their savings. These findings led to CJP's Discover Day School Program.

What is a "middle tier" income family?

These are families who do not qualify for substantial (if any) financial assistance from day schools, yet find the cost of day school education prohibitive. Middle tier families considering day school often decide against enrolling on the basis of cost, and so never discover the value it can provide their children and family. CJP's Discover Day School Program is designed for this group of families.

Why "first in the family"?

The purpose of CJP's Discover Day School Program is to lower financial barriers for families who have not yet experienced all that our Jewish day schools have to offer. Therefore, this pilot program requires that the student receiving a CJP Discover Day School Check be the "first in the family" to attend a Jewish day school.

Why in lieu of financial assistance?

CJP's Discover Day School Program requires families to choose between school-based financial assistance and CJP Discover Day School Checks. Day schools already provide substantial financial assistance to families on the lower end of the income spectrum. These families generally receive greater financial assistance than they would with CJP's Discover Day School Checks. Those who opt for a Discover Day School Check will be families who receive either no financial assistance or a smaller award than the Discover Day School Check value. Because Discover Day School has been structured to dovetail with school-based financial assistance programs, DDS Checks can only apply to grades where the school also makes financial assistance available.

(Arrow Image here

<http://discoverdayschool.org/about-us/>)

The start of a solution

Funds for the CJP Discover Day School Program are the result of generous designated gifts by visionary and passionate day school supporters. They understand the value of day school as well as the financial challenge families face. This pilot program is one component of a broader effort to address day school affordability. The CJP Discover Day School Program will bring to the schools a new pipeline of students whose families might have opted out due to cost. The schools and current students will all benefit from the infusion of increased revenue, spirit and energy these students and their families will bring.

Contact Us

For More Information:

Answers to most of your questions about this program can be found in the FAQ and Next Steps sections. For all other questions, please contact us directly at info@DiscoverDaySchool.org. Please note that we will not be able to answer eligibility questions relating to a specific case/family.

For more information about investing in CJP's Discover Day School Program, please contact Larry Tobin, Major Gifts Officer at LarryT@cjp.org or 617-457-8732.

מב"מ Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ר

Office of Tuition and Financial Aid • 34 Philbrick Road, Brookline, MA 02445 • www.maimonides.org

p (617) 232-4452 x425 • f (617) 566-0933 • atannenbaum@maimonides.org

FINANCIAL AID INFORMATION 2012–13

Maimonides School is committed to making its Financial Aid program available to all families who seek a Maimonides education for their children. This has been one of the core values of our institution since it was founded in 1937 by Rabbi Soloveitchik, ז"ר, and it remains a priority today. To that end, Maimonides encourages any family to apply for financial aid who feels cost is a significant barrier to their child's being able to attend our school.

The Financial Aid Program is overseen by Maimonides School's Tuition Committee. All applications and financial information are handled **confidentially**. Maimonides School does not discriminate on the basis of race, color, or national or ethnic origin in administration of its financial aid program.

Maimonides School's admissions decisions are need-blind and are not influenced by a family's financial situation.

Application Process

The process for applying for financial aid for the 2012-13 school year consists of completing an **online** application and submitting the required documentation, including copies of your **filed** 2011 federal and state tax returns.

- Instructions for filing the online application, and the link to the application itself, will be featured on the Maimonides website as of January 3, 2012.
- February 17, 2012, is the preferred deadline for filing a financial aid application.

Families who file a financial aid application **and** submit their tax returns and other required documentation on or before February 17, 2012, will be informed of their aid grant in the enrollment packet mailed out with acceptance letters on March 9. Families who file an application after February 17 and/or submit their tax documentation after February 17 will be informed within three weeks of their applications being considered complete.

Financial Aid Timeline, 2012–13

Financial aid is granted on an annual basis, for the coming academic year only. All families wishing to be considered for financial aid must complete a new application each year so that our Tuition Committee may evaluate their financial aid award(s) on the basis of their most current financial picture.

January 3, 2012	Online financial aid application link (with instructions) will be posted on the Maimonides website at this location: http://www.maimonides.org/attending/financialAid.php
February 17, 2012	Preferred deadline for filing a financial aid application online.
March 9, 2012	Decision letters are mailed with enrollment packets for accepted students. Families who meet the February 17 deadline for submitting all required financial aid documentation (including filed tax returns) will also receive notification of their aid grant in this mailing.
April 12, 2012	Enrollment deadline for 2012-13. <i>A non-refundable registration fee of \$650 per student is collected at the time of enrollment.</i>

For Further Assistance

We know the financial aid process can be a stressful one, and we strive to make it as accessible and user-friendly as possible. Please contact Arline Tannenbaum, Tuition and Financial Aid Administrator, at (617) 232-4452 x425 or atannenbaum@maimonides.org at any time with your questions regarding the financial aid process.



Maimonides School

Standardized Testing Requirements (Gr. 9–12)

Founded in 1937
by Rabbi Dr. Joseph B.
Soloveitchik, שליט

**Maimonides School
Office of Admissions**
2 Clark Road
Brookline, MA 02445

p (617) 232-4452 x409

f (617) 739-8683

admissions@
maimonides.org

www.maimonides.org

Maimonides School **does not require standardized testing results** for admission. However, if an applicant to Grades 9–12 would like to be considered for honors placement in General Studies, standardized test results must be submitted to Maimonides School by **February 1**. The Upper School Admissions Committee accepts the following test results: the Educational Records Bureau's CTP 4 (called the ERB), the Secondary School Admission Test (the SSAT), or the Independent School Entrance Exam (the ISEE). Please see the associated websites for information on testing dates and locations.

The ERB Test (www.erbtest.org)

The Educational Records Bureau's Comprehensive Testing Program (CTP 4) is the only standardized achievement test designed specifically for high-achieving schools and schools wishing to set high standards. Developed for ERB by Educational Testing Service, CTP 4 provides useful instructional information to administrators and teachers for students up to and including the highest achievement levels. Many elementary and middle schools (including Grades 6–10 at Maimonides School) give this each year to learn more about their students and academic programs. The test includes sections on vocabulary, reading comprehension, writing, and mathematics.

The SSAT Test (www.ssat.org)

The Secondary School Admission Test (SSAT) consists of two parts: a brief essay, and a multiple-choice aptitude test which measures students' abilities to solve mathematics problems, to use language, and to comprehend what they read. The Writing Sample includes one topic statement which students are asked to support or argue, using specific examples from personal experience, current events, history or literature. This portion is not scored by SSAT, but a copy of the writing sample is sent to Maimonides School. The Math portion consists of two sections of 25 questions each. Students are required to do math computation similar to what they do in school or what is useful in everyday life. The Verbal section consists of 30 synonym and 30 analogy questions. The Reading Comprehension section includes 40 questions based on about 7 passages. These questions measure students' abilities to read quickly and comprehend what they read.

The ISEE Test (www.erbtest.org)

The Independent School Entrance Exam (ISEE) is recommended if the applicant's current school does not offer the ERB. It is a three-hour admission test for entrance into Grades 9–12. The ISEE consists of carefully constructed and standardized verbal and quantitative reasoning tests that measure a student's capability for learning, and reading comprehension and mathematics achievement tests that provide specific information about an individual's strengths and weaknesses in those areas. It includes a timed essay written in response to an assigned topic. The essay is not scored, but a copy is forwarded to the recipient schools.

34 Philbrick Road
Brookline, MA
02445-6099

Phone: (617) 232-4452
Fax: (617) 566-2061

CEEB Code: 220-305

Rabbi Yaakov S. Jaffe
Judaic Studies Principal

Judith Boroschek
General Studies Principal

Tamar Gelb
Director of College
Counseling

Christopher Dore
College Counselor

Maimonides School, established in 1937, is a co-educational K–12 Orthodox Jewish Day School dedicated to excellence in learning and life, guided by the truths of Jewish tradition and the attainments of the human spirit, as expressed in both Judaic and General Studies.

Throughout the four years of Upper School, each student is required to carry a dual curriculum of up to ten major courses each term. To complete this dual curriculum, students are required to be in school from 8AM to 5:30PM or later each school day. This rigorous program prepares students academically and teaches them to value their Jewish heritage.

Student Population

Maimonides draws most of its students from the Metropolitan Boston area, although some students travel from as far away as Connecticut, Maine, and Rhode Island. The Upper School (Grades 9–12) consists of 210 students, and the Class of 2012 includes 51 seniors. Ninety-nine percent of our graduates continue their studies in a four-year college or university. Many students opt to spend their first year after graduation studying in Israel.

Academic Overview

The school year is divided into two semesters. All courses on the transcript, except physical education, are included in the Cumulative Grade Point Average (GPA). Advanced Placement, Honors, and Accelerated Courses are designated on the transcript. All of our courses are college preparatory with Accelerated courses taught at a deeper level. Honors courses are taught at a significantly deeper level and at a faster pace than Accelerated courses. AP courses are taught as college courses. Please note that we had a change in the structure and labeling of most of our General Studies courses beginning last year. As a result some students shifted from Honors to Accelerated courses. Curricular details are on page 2 of this Profile.

Maimonides School does not compute class rank.

Grading System

In an effort to help admissions officers interpret our transcripts, we offer this correspondence of numerical averages. Please note that Maimonides School does not weight any grades.

A 93–99	B+ 87–89	C+ 77–79	D+ 67–69
A– 90–92	B 83–86	C 73–76	D 65–66
	B– 80–82	C– 70–72	F 0–64

Graduation Requirements

To graduate from Maimonides School, students must complete the following course of study in General Studies and Judaic Studies:

General Studies Requirements	
Subject	Required # of Years
English	4
Mathematics	3
Science	2
History	3
Seniors must take a minimum of four General Studies classes.	

Judaic Studies Requirements	
Subject	Required # of Years
Talmud	4
Bible (Prophets and Torah)	4
Hebrew (Advanced Modern)	4
Issues in Jewish Thought	2
Jewish History	2

Talmud: The study of Talmud, the core of Jewish law, examined in the original text (Aramaic language), engages the student's legal, philosophic, and linguistic abilities through a synthesis of cooperative-partnership learning, lecture, and the Socratic method. The ancient and rich dialogue of the Rabbis is a source of the students' understanding of Jewish law and customs. Students study Talmud each year of their upper school career in classes that meet for a total of 7 periods each week.

Bible: The study of the Torah and Prophets and the medieval and modern commentaries, read in the original text and analyzed philosophically and historically, is an integral part of the Judaic Studies curriculum. These courses meet a total of 5–7 periods each week.

Hebrew: Hebrew language and literature are taught on an advanced level in the Upper School years because students usually begin studying Hebrew in the first grade.

These are the **minimum** requirements for graduation. Many students exceed the minimum.

Curriculum Features

Length of School Day:	9.5 hours (8AM–5:30PM)
Number of Periods in a School Day:	9
Number of AP Courses Open to Juniors:	1 (U.S. History)
Number of AP Courses Open to Seniors:	4 (Calculus, Biology or Chemistry, U.S. Government, English Literature)

High Honors courses were offered to current seniors, when they were students in Grades 9 and 10 in math, but that label is no longer in our system. **Honors** courses were, and are, offered to students in Grades 9–12 in most Judaic Studies and General Studies subjects. **Accelerated** classes are available in some subjects and are taught on a level just below the honors level.

Awards

Please note that school-based academic awards are given out **only** to graduating seniors at Maimonides School.

Comparison of Mean ACT Scores

Class of	# Tested	English	Math	Reading	Science	Composite
2011	11	28.9	27.3	26.7	26.5	27.4
2010	25	28.4	24.4	27.9	25.3	26.3
2009	20	26.6	25.1	27.4	26.4	26.3

ACT Scores for the Class of 2012 through June 2011 (14 students tested)

Test	Mid-50	Mean
English	22–28	24.7
Math	21–27	24.6
Reading	22–32	26.6
Science	22–26	23.5
Composite	22–28	24.7

National Merit Scholarship Program

Class of	Semifinalists	Commended Scholars
2012	3	9
2011	3	9
2010	3	10

SAT Scores for the Class of 2012 through June 2011 (44 students tested)

Test	Mid-50	Mean
CR	570–720	639
M	550–710	630
WR	600–750	670

SAT Subject Test Scores for the Class of 2012 through June 2011

Test	# Tested	Mean
Biology (E)	19	686
Biology (M)	10	619
Chemistry	17	703
English Literature	7	741
Math I	4	668
Math II	8	723
Modern Hebrew	4	710
U.S. History	3	703

Comparison of Mean SAT Scores

Class of	# Tested	CR	M	WR
2011	38	646	644	658
2010	59	668	632	672
2009	54	640	620	646

AP Scores for 2009–2011

Seniors in the Class of 2012 may opt to take AP courses in four subjects (Calculus, Biology or Chemistry, United States Government, and English Literature).

Test	# Students Tested	% of Students Scoring 4 or 5	% of Students Scoring 3 or Above
Biology	24	58	83
Calculus AB	36	42	53
Calculus BC	22	55	82
Chemistry	7	100	100
English Language/Composition	10	90	90
English Literature/Composition	10	90	100
Physics C	3	100	100
U.S. Government	7	86	100
U.S. History	46	89	96

Senior Project Shalom

Over the winter and spring of their senior year, Maimonides students participate in Senior Project Shalom, a volunteer work program one day per week. During this time, seniors have no Wednesday classes; instead, they spend the full day engaged in volunteer work and learning at their specific project sites.

Independent Project

Independent Projects allow seniors to explore a particular area of non-traditional academic interest. During the first semester of senior year, students will choose a category of study such as preparing a thesis, art or performance art, scientific or other research, or others to be proposed by students. They begin researching and planning for their individual course of study, identifying a specific skill or subject they wish to pursue. Each student creates a proposal as to what it is they wish to do, what means they will employ to reach their goal, and a proposed schedule. They then present their proposals to a faculty panel for approval. In the second semester of senior year, they pursue their goals, either on campus with a faculty advisor or off-campus with a professional mentor.

Extracurricular Activities

Maimonides School offers a wide range of extracurricular activities including competitive athletic teams (basketball, baseball, soccer, volleyball, tennis, and softball), mock trial, Model United Nations, newspaper, literary magazine, yearbook, jazz band, choir, drama, math team, student government, and a Judaic publication. In addition, there is a very strong community service program which students in the Upper School pursue avidly.

College Profile 2007–2011

Maimonides School graduates have enrolled in the following colleges and universities during the past five years:

Albert A. List Coll. of Jewish Studies	2	Rice Univ.	1
Barnard Coll.	6	Rutgers	4
Boston Univ.	16	SUNY Albany	1
Brandeis Univ.	14	SUNY Binghamton	20
Brown Univ.	1	Touro Coll.	1
Carnegie Mellon University	1	Tufts Univ.	1
Clark University	1	Union College	1
Columbia Univ.	5	U. of Chicago	1
Cornell Univ.	1	U. of Connecticut	1
Dean College	1	U. of Hartford	1
Drew Univ.	1	U. of Maryland	22
Drexel Univ.	1	U. Mass (Amherst)	6
George Washington Univ.	4	U. Mass (Boston)	2
Grinnell Coll.	1	U. Mass (Dartmouth)	2
Hampshire Coll.	1	U. of Michigan	2
Harvard Univ.	5	U. of Pennsylvania	3
Ithaca Coll.	1	U. of Pittsburgh	1
Johns Hopkins Univ.	2	U. of Southern California	1
Massachusetts College of Art	1	U. of Vermont	1
Mass Coll. of Pharm. & Health Sci.	1	Vanderbilt Univ.	1
McGill Univ.	5	Washington Univ. in St. Louis	6
MIT	4	Wellesley Coll.	2
Muhlenberg Coll.	1	Wesleyan University	1
New York Univ.	13	Western New England Coll.	1
Northeastern Univ.	1	WPI	1
Northwestern Univ.	3	Yale Univ.	3
Princeton Univ.	3	Yeshiva Univ.	55