רמב"ם Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ל
Office of Admissions • 2 Clark Road, Brookline, MA 02445 • www.maimonides.org/admissions
p (617) 232-4452 x409 • f (617) 739-8683 • admissions@maimonides.org

ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

STUDENT EVALUATION IN MATHEMATICS

(For applicants to grades 6–12. Modified with permission from AISNE.)

Parents: Please fill out the shaded box and give this form to your student's **CURRENT MATHEMATICS TEACHER,** along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student's Name: _____ Current Grade: _____

To the teacher: Thank you so much for taking the time to complete this form with care and thoughtfulness. Your evaluation is one valuable way for us to get to know this student. This information will be kept in strict confidence and will be used to help inform our admissions and placement decisions. It will not become part of the student's permanent record.

Recommender's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

How long have you known this student? _____ years _____ months

What are the first words that come to your mind to describe this student?

_____

List the levels of course difficulty (i.e., accelerated, honors, core, etc.) in your school.

_____

What course(s) have you taught this student? Include name and level of difficulty. _____

_____

Title(s) and author(s) of text(s) used: _____

_____

_____

Describe the student's ability in problem solving and in dealing with abstract concepts. _____

_____

_____

Describe the student's working and social relationship with the following people:

a. Other Students: _____

b. Adults: _____

_____

Please comment on this student's character and personality (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted. _____

_____

_____

Has the student participated in any math contests? If so, please list the title of the contest, the date, and the student's score.

_____

_____

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Please indicate the applicant's performance in the following areas. Check all applicable boxes.

Please ✓ best descriptor.	*Student has difficulty with this material*	*Student has mastered this material*	*Student has not studied this material*
Decimals			
Fractions			
Percents			
Operations with negative numbers			
Graphing points			
Solving equations			
Creating and interpreting graphs			
Writing and simplifying expressions with variables			
Graphing lines			
Analyzing linear relationships			
Graphing parabolas			

Academic Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Academic Performance	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Perseverance	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Study Habits	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Intellectual Curiosity	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Use of Time	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Follows Directions	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Ability to Work Independently	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Attention Span	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Creativity and Originality	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Class Participation	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*

Personal Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Integrity and Honesty	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Consideration of Others	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Social Adjustment with Peers	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Classroom Conduct	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Initiative	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Self-Confidence	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Fulfills Responsibilities	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*
Cooperation from Parents/Guardian	*unsatisfactory*	*needs improvement*	*satisfactory*	*good*	*excellent*