

מַיְמוֹנִידֵס Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ל

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ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

STUDENT EVALUATION IN ENGLISH

(For applicants to grades 6–12. Modified with permission from AISNE.)

Parents: Please fill out the shaded box and give this form to your student's **CURRENT ENGLISH TEACHER**, along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

Student's Name: _____ Current Grade: _____

To the teacher: Thank you so much for taking the time to complete this form with care and thoughtfulness. Your evaluation is one valuable way for us to get to know this student. This information will be kept in strict confidence and used solely to help form a thoughtful admission decision. It will not become part of the student's permanent record.

Recommender's Name: _____ Date: _____

School Name: _____ Telephone: _____

School Address: _____

Relationship to student: _____ How long have you known this student? _____ years _____ months

Please list courses you have taught this student and the level of course difficulty (accelerated, honors, regular, etc.).

What are the first words that come to your mind to describe this student?

Please evaluate the student in the following areas:

Please ✓ best descriptor.		<i>Below Grade Level</i>	<i>Consistent with Grade Level</i>	<i>Above Grade Level</i>
Vocabulary	Oral			
	Written			
Reading	Speed			
	Accuracy			
	Capacity for Drawing Appropriate Inferences			
	Ability to Move from Literal to Figurative Interpretations			
Writing	Sentence Structure			
	Clarity of Style			
	Ability to Organize Ideas in a Logical Sequence			
	Spelling			
	Punctuation			

Please discuss the student's overall performance in relation to his/her ability.

Describe the student's class participation and working relationship with the following people:

a. Other Students: _____

b. Adults: _____

Please comment on this student's character and personality (e.g. maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Academic Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Academic Potential	limited	fair	average	good	outstanding
Effort and Perseverance	does very little	some desire	well-motivated	sets high goals	perseveres under pressure
Study Habits	poor	fair		good	excellent
Intellectual Curiosity	limited	occasional spark	in one area only	strong and varied	intense and varied
Ability to Work Independently	needs much supervision	needs help frequently		needs help occasionally	always works well
Use of Time	uses poorly	occasionally wastes		usually uses well	always uses effectively
Follows Directions	needs much explanation		occasionally needs help		quick and effectively
Attention Span	easily distracted	occasionally distracted		usually good	exceptional concentration
Creativity and Originality	tends to follow	occasional spark		generates ideas independently	usually original

Personal Evaluation

Please place a ✓ along each line at the point which most accurately describes the student.

Integrity and Honesty	cannot be trusted	questionable		usually trustworthy	highly developed
Consideration of Others	thoughtless	seldom considerate		usually considerate	unusually supportive
Social Adjustment with Peers	serious problems	loner	scapegoat	friendly	peacemaker
Classroom Conduct	troublemaker	occasionally disrupts	dominates	usually good	always good
Initiative	never shows	rarely shows		occasionally shows	frequently shows
Emotional Stability	insecure	overly tense		attention getter	stable
Self-Confidence	needs much reassurance	needs some support		healthy self-image	appears overly confident
Fulfills Responsibilities	rarely	sometimes		usually	always
Cooperation from Parents/Guardian	poor	fair		good	outstanding