

# מבנים Maimonides School

Founded in 1937 by Rabbi Dr. Joseph B. Soloveitchik, ז"ר

Office of Admissions • 2 Clark Road, Brookline, MA 02445 • www.maimonides.org/admissions  
p (617) 232-4452 x409 • f (617) 739-8683 • admissions@maimonides.org

ASSOCIATION OF INDEPENDENT SCHOOLS OF NEW ENGLAND (AISNE)

## STUDENT EVALUATION—GRADES 2–5 ONE PER APPLICANT

(Modified with permission from AISNE.)

**Parents:** Please fill out the shaded box and give this form to your child's **CURRENT TEACHER** along with a **stamped envelope** addressed to Maimonides School, c/o Office of Admissions, 2 Clark Road, Brookline, MA 02445.

### Student Information

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_ Request Date: \_\_\_\_\_

**To the teacher or school director:** Thank you so much for taking the time to complete this form. It provides us one way of getting to know this child and is reviewed with full awareness that young children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. This evaluation will be kept in strict confidence and used solely to help form a thoughtful admissions decision. It will not become part of the student's permanent record.

If you would like to discuss this student with the Office of Admissions by phone, please call the Director of Admissions at (617) 232-4452 x409.

### Teacher/School Information

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

School Address: \_\_\_\_\_

I have known this child for \_\_\_\_\_ years \_\_\_\_\_ months. My relationship has been that of \_\_\_\_\_.

Grade Level(s) in Current Class: \_\_\_\_\_ Class Size: \_\_\_\_\_

Is child generally on time for school? YES NO Attendance pattern: \_\_\_\_\_

What are the first words that come to mind to describe this child? \_\_\_\_\_

### Social/Emotional Development

Please circle best descriptor.

COMMENTS

Demonstrates sense of integrity and responsibility	<i>consistently</i>	<i>usually</i>	<i>occasionally</i>	<i>seldom</i>	
Consideration for others	<i>very considerate</i>	<i>usually considerate</i>	<i>inconsiderate</i>	<i>unkind</i>	
Social relationship with peers	<i>very mature</i>	<i>average</i>	<i>somewhat immature</i>	<i>relates poorly</i>	
Leadership ability	<i>excellent</i>	<i>good</i>	<i>average</i>	<i>poor</i>	

Emotional maturity	<i>very mature</i>	<i>average</i>	<i>somewhat immature</i>	<i>very immature</i>	
Self-confidence	<i>healthy self-image</i>	<i>needs some support</i>	<i>seems overly confident</i>	<i>poor self-image</i>	
Sense of humor	<i>highly developed</i>	<i>age-appropriate</i>	<i>developing</i>	<i>poorly developed</i>	
Self-control	<i>excellent</i>	<i>usually good</i>	<i>occasionally disruptive</i>	<i>frequently disruptive</i>	
Interaction with teacher/adults	<i>healthy/comfortable</i>	<i>is uneasy</i>	<i>is dependent</i>	<i>avoids contact</i>	

**Academic Development**

Please ✓ *best descriptor.*

<b>Classroom Characteristics</b>	<i>consistently</i>	<i>usually</i>	<i>occasionally</i>	<i>seldom</i>	<i>N/A</i>	COMMENTS
Listens attentively						
Follows directions						
Contributes effectively to class discussions						
Works well independently						
Organizes self/materials						
Works well in small groups						
Demonstrates creativity						
Seeks help when needed						
Responds positively to suggestions/requests						
Completes homework on time						
Moves easily from one activity or space to another						

<b>Language Arts</b>	<i>outstanding</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>N/A</i>	COMMENTS
Reading decoding/speed						
Reading comprehension						
Literal comprehension (recall of facts/details)						
Vocabulary						
Grammar						
Spelling						
Writing: Organization						
Topic development						
Expository						
Creative						
Handwriting skills						

<b>Mathematics</b>	<i>outstanding</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>N/A</i>	COMMENTS
Demonstrates problem-solving skills						
Recognizes patterns in numbers						
Understands place value through decimals						
Understands operations with fractions and decimals						
Computation skills						
Spatial problem-solving skills						

<b>Other Subjects</b>	<i>outstanding</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>N/A</i>	COMMENTS
Art						
Athletics						
Foreign language ( <i>specify</i> )						
Keyboarding skills						
Music						
Science						
Social studies						

<b>General</b>	<i>outstanding</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>N/A</i>	COMMENTS
Academic potential						
Level of motivation						
Problem-solving skills						
Ability to understand abstract concepts						
Willingness to take risks						

**Parent and Family Information**

Please ✓ best descriptor.

<b>Has/have the parent(s) of this child been:</b>	<i>consistently</i>	<i>usually</i>	<i>occasionally</i>	<i>seldom</i>	<i>N/A</i>	COMMENTS
Supportive of the child's experience						
Supportive of your school's programs/routines						
Supportive of you as a teacher						
Responsive to suggestions/guidance						
Realistic in setting educational goals						
To your knowledge, is the <b>parent's</b> perception of the child consistent with the <b>school's</b> understanding of the child?						

**Closing**

Please comment on this child's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this child?